

**MATER ACADEMY CHARTER MIDDLE**

**GRADES: 6-8**

**SCHOOL, DISTRICT, AND STATE PUBLIC ACCOUNTABILITY REPORT**

**OCTOBER MEMBERSHIP**

**READINESS TO START SCHOOL**

**GRADUATION RATE AND DROPOUT RATE**

**POSTSECONDARY FOLLOW-UP DATA**

**STUDENT PERFORMANCE**

**NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)**

**INTERNATIONAL SURVEYS**

**TEACHERS AND STAFF**

**FLORIDA SCHOOL PERFORMANCE GRADE AND ANNUAL MEASURABLE OBJECTIVES (AMOs)**

**OCTOBER MEMBERSHIP**

The following table provides information on the composition of the student population at the school, district and state levels.

Racial/Ethnic Group	Number of Students Enrolled in October		School %		District %		State %	
	Female	Male	2013-14	2012-13	2013-14	2012-13	2013-14	2012-13
WHITE	11	11	1.6	1.8	7.7	8.0	40.9	41.6
BLACK OR AFRICAN AMERICAN	21	32	3.9	4.2	23.1	23.6	22.9	23.0
HISPANIC/LATINO	688	599	94.3	93.9	67.4	66.6	30.0	29.3
ASIAN	*	*	*	*	1.1	1.2	2.6	2.6
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER							0.1	0.1
AMERICAN INDIAN OR ALASKA NATIVE					0.1	0.1	0.3	0.4
TWO OR MORE RACES					0.5	0.5	3.2	3.1
DISABLED	12	33	3.3	3.3	9.9	10.0	12.9	12.9
ECONOMICALLY DISADVANTAGED	598	535	83.0	82.2	74.1	73.1	58.4	58.6
ELL	95	126	16.2	12.0	27.1	26.0	12.4	12.1
MIGRANT					0.3	0.2	0.6	0.5
FEMALE	722		52.9	53.7	48.8	48.8	48.7	48.7
MALE		643	47.1	46.3	51.2	51.2	51.4	51.4
TOTAL	1365		100.0	100.0	100.0	100.0	100.0	100.0

Note: An asterisk (\*) indicates a subgroup population fewer than ten. A blank cell indicates zero students in the subgroup.

**READINESS TO START SCHOOL**

The Florida Kindergarten Readiness Screener (FLKRS) is made up of a subset of the Early Childhood Observation System (ECHOS) an observational instrument that is used to monitor the skills, knowledge and behaviors a student demonstrates or needs to develop and the Florida Assessments for Instruction in Reading (FAIR).

Category	Number of Students and Where They Placed 2013-14	School %		District %		State %	
		2013-14	2012-13	2013-14	2012-13	2013-14	2012-13

<b>ECHOS Ready</b>	N/A	N/A	N/A	88	88	91	91
<b>ECHOS Not Ready</b>	N/A	N/A	N/A	12	12	9	9
<b>Total ECHOS</b>	N/A						
<b>FAIR Ready</b>	N/A	N/A	N/A	70	67	73	72
<b>FAIR Not Ready</b>	N/A	N/A	N/A	30	33	27	28
<b>Total FAIR</b>	N/A						

Note: N/A indicates no student membership for that subgroup, and # represents a population fewer than 10. Percentages are rounded to the nearest whole integer after individual categories are tabulated; therefore totals may not equal 100%.

**GRADUATION RATE AND DROPOUT RATE**

**Federal Uniform Graduation Rate**

The graduation rate shows the percentage of students who graduated with a standard high school diploma within four years of initial entry into ninth grade. These results are used in the calculation of schools' Annual Measurable Objectives (AMOs). The AMO graduation rate target for all subgroups and all students is 85 percent or, if below 85 percent, an annual improvement of at least 2 percent.

	School %		District %		State %	
	2012-13	2011-12	2012-13	2011-12	2012-13	2011-12
ALL STUDENTS			77.2	76.0	75.6	74.5
WHITE			85.9	85.1	80.5	79.4
BLACK OR AFRICAN AMERICAN			69.2	68.3	64.6	63.7
HISPANIC/LATINO			78.6	76.9	74.9	72.9
ASIAN			91.7	87.9	88.4	88.4
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER			N/A	N/A	88.2	62.5
AM.INDIAN OR ALASKA NATIVE			87.0	75.0	76.8	69.7
TWO OR MORE RACES			90.8	87.8	79.7	78.6
DISABLED			64.1	51.6	52.3	47.7
ECONOMICALLY DISADVANTAGED			73.9	72.1	67.0	65.0
ELL			56.9	55.4	57.5	56.6
MIGRANT			59.6	61.9	65.4	64.8
AT-RISK (Low 25)*			60.0	57.4	51.6	50.1
FEMALE			80.3	80.0	79.7	78.9
MALE			74.1	71.9	71.6	70.2

Note: N/A indicates no student membership for that subgroup, and # represents a population fewer than 10.

\* At-risk students are students whose test scores entering high school qualify for inclusion in the lowest performing 25%.

**Five-Year Graduation Rate**

The five-year graduation rate shows the percentage of students who graduated with a standard high school diploma within five years of initial entry into ninth grade.

	School %		District %		State %	
	2012-13	2011-12	2012-13	2011-12	2012-13	2011-12
ALL STUDENTS			77.0	72.4	76.4	72.6
WHITE			85.7	83.3	80.9	77.8
BLACK OR AFRICAN AMERICAN			69.8	64.1	66.5	61.5
HISPANIC/LATINO			77.8	73.7	75.0	71.4
ASIAN			88.2	85.1	90.0	87.7
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER			N/A	N/A	62.5	60.0
AM.INDIAN OR ALASKA NATIVE			79.2	78.1	71.6	71.7

TWO OR MORE RACES	89.2	86.5	80.5	77.2
DISABLED	54.6	57.2	50.6	47.4
ECONOMICALLY DISADVANTAGED	73.3	68.5	67.5	62.9
ELL	56.3	53.7	60.0	56.4
MIGRANT	61.9	56.5	66.7	63.3
AT-RISK (Low 25)*	59.0	56.9	53.2	49.7
FEMALE	80.7	76.4	80.5	77.0
MALE	73.2	68.4	72.4	68.4

Note: N/A indicates no student membership for that subgroup, and # represents a population fewer than 10.

\*At-risk students are students whose test scores entering high school qualify for inclusion in the lowest performing 25%.

### High School Dropout Rate

Dropouts are students who leave school before graduation and do not enroll in another institution or educational program before the end of the school year. Percentages show by race and gender the proportion of students who dropped out of school from the total enrollment in grades 9 through 12.

Racial/Ethnic Group	School %		District %		State %	
	2012-13	2011-12	2012-13	2011-12	2012-13	2011-12
WHITE	N/A	N/A	1.7	1.9	1.5	1.4
BLACK OR AFRICAN AMERICAN	N/A	N/A	4.5	4.8	3.4	3.1
HISPANIC/LATINO	N/A	N/A	2.0	2.0	1.9	1.9
ASIAN	N/A	N/A	1.1	1.7	0.6	0.6
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	N/A	N/A	4.5	3.8	1.7	2.2
AM.INDIAN OR ALASKA NATIVE	N/A	N/A	0.9	1.9	2.4	2.4
TWO OR MORE RACES	N/A	N/A	2.2	1.2	1.7	1.3
FEMALE	N/A	N/A	2.1	2.3	1.7	1.6
MALE	N/A	N/A	3.0	3.1	2.4	2.2
TOTAL	N/A	N/A	2.6	2.7	1.9	1.9

Note: N/A indicates no student membership for that subgroup, and # represents a population fewer than 10.

### POSTSECONDARY FOLLOW-UP DATA

Shown in the tables are the reported numbers of 2009-10 (calendar year) graduates who enrolled in institutions of higher education (IHE) which include public community colleges or universities within 16 months of high school graduation.

#### College Going

Racial/Ethnic Group	Number of Standard Diplomas Earned in 2009-2010	Number of Graduates Enrolled in IHE* within 16 Months of Earning a Regular High School Diploma	Number of Graduates Enrolled in IHE* in Florida within 16 Months of Earning a Regular High School Diploma	School %	District %	State %
WHITE					64	59
BLACK OR AFRICAN AMERICAN					55	55
HISPANIC/LATINO					67	59
ASIAN					64	68
AMERICAN INDIAN OR ALASKA NATIVE					53	59
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	#	#	#	#	#	#
OTHER					66	58

DISABLED					51	43
ECONOMICALLY DISADVANTAGED					61	52
ELL					57	50
MIGRANT					30	42
FEMALE					67	62
MALE					60	54
UNKNOWN	#	#	#	#	#	#
TOTAL					64	58

**College Credit-Accumulation**

Racial/Ethnic Group	Number of Graduates Enrolled in IHE* in Florida within 16 Months of Earning a Regular High School Diploma	Number of Those Who Completed at Least One Year's Worth of College Credit within Two Years of Enrollment in an IHE*	School %	District %	State %
WHITE					73 68
BLACK OR AFRICAN AMERICAN					54 54
HISPANIC/LATINO					64 62
ASIAN					87 81
AMERICAN INDIAN OR ALASKA NATIVE					# 61
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	#	#	#	#	# #
OTHER					70 64
DISABLED					45 47
ECONOMICALLY DISADVANTAGED					60 56
ELL					67 62
MIGRANT					# 56
FEMALE					68 68
MALE					57 60
UNKNOWN	#	#	#	#	# #
TOTAL					63 64

\*IHE in any state.

**STUDENT PERFORMANCE**

**Florida Comprehensive Assessment Test, (FCAT) 2.0**

The FCAT 2.0 measures student performance in writing, science, reading and mathematics and is aligned to Florida's Next Generation Sunshine State Standards.

**Florida End-of-Course (EOC) Assessments**

In addition to FCAT 2.0 and FAA scores in each subject area, Florida's 2012-13 and 2013-14 accountability results in mathematics include Algebra 1 and Geometry EOC Assessment scores. Florida's 2012-13 and 2013-14 accountability results in science include Biology 1 EOC Assessment results. The Florida EOC Assessments are part of Florida's Next Generation Strategic Plan for the purpose of increasing student achievement and improving college and career readiness. EOC assessments are computer-based, criterion-referenced assessments that measure the Next Generation Sunshine State Standards for specific courses, as outlined in their course descriptions.

**Florida Alternate Assessment (FAA) for Students with Disabilities**

The FAA is designed for students whose participation in the general statewide assessment (FCAT 2.0 and EOC) is not appropriate, even with accommodations. The FAA measures student academic performance on the Next Generation Sunshine State Standards Access Points (NGSSS-AP) in language arts (reading, writing), mathematics and science.

**Accountability Assessment Results by Subject**

Assessment results in the following tables reflect FCAT 2.0 data combined with FAA data for reading and writing. For mathematics and science, results include FCAT 2.0, FAA and EOC assessment results, as applicable. Results show proficiency attainment for students who were in attendance during both semesters of the school year.

**Writing Assessment**

For this measure, FCAT 2.0 Writing scores range from 1.0 (lowest) to 6.0 (highest). FAA scores have been merged with the FCAT 2.0 scores for reporting purposes. The AMO writing target for all subgroups and all students is 90 percent scoring satisfactory or above or an annual improvement of at least 1%.

**Writing Assessment Results  
(FCAT 2.0 and FAA)**  
Percent of Students Scoring Satisfactory and Above

	School %		District %		State %	
	2013-14	2012-13	2013-14	2012-13	2013-14	2012-13
	ALL STUDENTS	70	62	58	58	58
WHITE	N	58	71	71	62	63
BLACK OR AFRICAN AMERICAN	69	52	50	50	50	50
HISPANIC / LATINO	70	62	58	59	57	57
ASIAN	N	N	74	77	74	75
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*	N	0	N	0	N	0
AMERICAN INDIAN OR ALASKA NATIVE	N	N	66	67	58	56
TWO OR MORE RACES*	N	N	60	68	61	62
DISABLED	50	40	35	35	35	34
ECONOMICALLY DISADVANTAGED	68	61	54	54	52	51
ELL**	16	26	41	41	43	41
MIGRANT*	N	N	43	47	44	43
LOWEST 25%†	28	35	10	29		
FEMALE*	73	67	64	65	65	66
MALE*	67	56	52	52	52	52

\*Indicates subgroups not included as separate sub-populations in reporting Annual Measurable Objectives (AMOs) for ESEA compliance. Note: An 'N' indicates that no test results were reported.

\*\*Includes students currently enrolled in ESOL programs and English language learners who have exited ESOL within two years.

†Outcomes are based on writing results for students identified in the Low 25% for reading. The Low 25% target in Florida's school grades system, which is calculated for reading and math, is based on individual student learning gains – the percentage of students making gains. Students must have current and prior-year test scores and be enrolled for a full academic year to qualify for inclusion in learning gains.

**Reading, Mathematics and Science Assessments**

On EOC assessments and the FCAT 2.0 reading, mathematics and science tests, students can attain one of five possible achievement levels, ranging from Level 1 (lowest) to Level 5 (highest), with scores at Level 3 or higher designated as proficient. The FAA is scored on nine performance levels, with FAA Level 4 establishing the minimum level for proficiency.

FAA scores have been merged with the FCAT 2.0 scores for reporting purposes. For more information on Annual Measurable Objectives (AMOs), refer to the "Florida School Performance Grade and AMOs for ESEA Reporting" section below.

**Reading Assessment Results (FCAT 2.0 and FAA)**  
Percent of Students Scoring Satisfactory and Above

	School %			District %			State %		
	2013-14	Annual	%	2013-14	Annual	%	2013-14	Annual	%
	Results	Objective	Tested	Results	Objective	Tested	Results	Objective	Tested
ALL STUDENTS	74	75	100	59	66	99	58	68	98

WHITE	80	83	100	79	81	100	70	77	98
BLACK OR AFRICAN AMERICAN	65	66	100	40	53	99	39	53	97
HISPANIC/LATINO	74	75	100	62	68	100	55	65	98
ASIAN	N	N	N	81	83	100	78	81	99
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*	N	N	N	N	N	N	N	N	N
AMERICAN INDIAN OR ALASKA NATIVE	N	N	N	69	70	99	58	66	97
TWO OR MORE RACES*	N	N	N	65	N	100	64	N	98
DISABLED	49	48	100	30	45	100	29	47	99
ECONOMICALLY DISADVANTAGED	73	74	100	52	60	98	48	59	96
ELL**	44	57	100	40	53	99	34	49	98
MIGRANT*	N	N	N	34	N	98	34	N	96
LOWEST 25%†	28	N	0	10	N	0		N	
FEMALE*	76	N	100	61	N	100	61	N	98
MALE*	71	N	100	56	N	99	56	N	98

\*Indicates subgroups not included as separate sub-populations in reporting Annual Measurable Objectives (AMOs) for ESEA compliance. Note: An 'N' indicates that no test results were reported.

\*\*Includes English language learners currently enrolled in ESOL programs and English language learners who have exited ESOL within two years.

†There is no AMO target for the Low 25% subgroup based on performance targets. The Low 25% target in Florida's school grades system is based on individual student learning gains – the percentage of students making gains. In Florida's school grading system, students are classified in the lowest performing 25% based on prior-year test scores and inclusion in learning gains calculations. Students must have current and prior-year test scores and be enrolled for a full academic year to qualify for inclusion in learning gains.

Note: An 'N' indicates that no test results were reported.

**Mathematics Assessment Results (FCAT 2.0, EOCs and FAA)  
Percent of Students Scoring Satisfactory and Above**

	School %			District %			State %		
	2013-14 Results	Annual Objective	% Tested	2013-14 Results	Annual Objective	% Tested	2013-14 Results	Annual Objective	% Tested
ALL STUDENTS	82	80	100	62	65	99	61	66	98
WHITE	90	78	100	79	79	99	70	74	98
BLACK OR AFRICAN AMERICAN	59	68	100	48	54	98	43	53	97
HISPANIC/LATINO	83	81	100	64	67	99	58	64	98
ASIAN	N	N	N	86	87	100	85	85	99
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*	N	N	N	N	N	N	N	N	N
AMERICAN INDIAN OR ALASKA NATIVE	N	N	N	69	69	99	61	66	97
TWO OR MORE RACES*	N	N	N	65	N	100	63	N	98
DISABLED	67	63	100	34	46	99	32	48	98
ECONOMICALLY DISADVANTAGED	81	79	98	56	60	98	51	59	96
ELL**	64	72	100	48	59	99	42	54	98
MIGRANT*	N	N	N	49	N	99	46	N	96
LOWEST 25%†	57	N	0	25	N	0		N	
FEMALE*	83	N	100	63	N	99	61	N	98
MALE*	81	N	100	60	N	99	60	N	98

\*Indicates subgroups not included as separate sub-populations in reporting Annual Measurable Objectives (AMOs) for ESEA compliance. Note: An 'N' indicates that no test results were reported.

\*\*Includes English language learners currently enrolled in ESOL programs and English language learners who have exited ESOL within two years.

†There is no AMO target for the Low 25% subgroup based on performance targets. The Low 25% target in Florida's school grades system is based on individual student learning gains – the percentage of students making gains. In Florida's school grading system, students are classified in the lowest performing 25% based on prior-year test scores and inclusion in learning gains calculations. Students must have current and prior-year test scores and be enrolled for a full academic year to qualify for inclusion in learning gains.

Note: An 'N' indicates that no test results were reported.

	Science Assessment Results (FCAT 2.0, EOCs and FAA)								
	Percent of Students Scoring Satisfactory and Above								
	School %			District %			State %		
	2013-14 Results	Annual Objective	% Tested	2013-14 Results	Annual Objective	% Tested	2013-14 Results	Annual Objective	% Tested
ALL STUDENTS	63		100	56		99	58		97
WHITE	N		N	75		99	69		98
BLACK OR AFRICAN AMERICAN	38		100	42		98	38		97
HISPANIC/LATINO	64		100	58		99	54		98
ASIAN	N		N	79		100	79		99
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*	N	N	N	N	N	N	N	N	N
AMERICAN INDIAN OR ALASKA NATIVE	N		N	70		100	59		97
TWO OR MORE RACES*	N		N	63		99	63		97
DISABLED	26		100	30		99	32		98
ECONOMICALLY DISADVANTAGED	61		96	50		98	47		96
ELL**	32		100	29		99	26		97
MIGRANT*	N		N	32		100	36		97
LOWEST 25%†	14		0	12		0			
FEMALE*	61		99	55		99	57		98
MALE*	65		100	57		99	59		97

\*Indicates subgroups not included as separate sub-populations in reporting Annual Measurable Objectives (AMOs) for ESEA compliance. Note: An 'N' indicates that no test results were reported.

\*\*Includes English language learners currently enrolled in ESOL programs.

†There is no AMO target for the Low 25% subgroup based on performance targets. The Low 25% target in Florida's school grades system, which is calculated for reading and math, is based on individual student learning gains – the percentage of students making gains. In Florida's school grading system, students are classified in the lowest performing 25% based on prior-year test scores and inclusion in learning gains calculations. Students must have current and prior-year test scores and be enrolled for a full academic year to qualify for inclusion in learning gains.

At this time, a state objective is not specified for science achievement.

**Assessment Results by Grade: Percent Scoring Satisfactory or Above (FCAT 2.0 and FAA)**

School	Reading		Math	
	2013-14	2012-13	2013-14	2012-13
Grade 3				
Grade 4				
Grade 5				
Grade 6	71	71	77	76
Grade 7	75	72	81	70
Grade 8	75	75	87	84
Grade 9				
Grade 10				

District	Reading		Math	
	2013-14	2012-13	2013-14	2012-13
Grade 3	58	54	64	63
Grade 4	65	61	68	65
Grade 5	63	60	60	57
Grade 6	62	58	54	52
Grade 7	58	58	58	56
Grade 8	59	57	58	56
Grade 9	52	53	74	71
Grade 10	54	52	51	50

State Totals	Reading		Math	
	2013-14	2012-13	2013-14	2012-13
Grade 3	58	58	59	59
Grade 4	62	61	65	62
Grade 5	62	61	58	56
Grade 6	61	59	55	53
Grade 7	58	58	59	57
Grade 8	58	57	58	59
Grade 9	54	54	75	73
Grade 10	55	54	53	52

FCAT 2.0 is only administered to Grades 3-8 for Math.

**Percentage of Students Scoring at Each FCAT 2.0 and EOC Achievement Level, 2013-14**

	FCAT 2.0 SCIENCE & BIOLOGY 1 EOC														
	School %					District %					State %				
	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5
<b>ALL GRADES</b>															
ALL STUDENTS	10	28	36	14	13	20	26	30	12	12	17	26	30	13	14
WHITE						9	18	33	18	22	10	22	32	17	19
BLACK OR AFRICAN AMERICAN						28	32	26	8	5	29	34	25	7	5
HISPANIC/LATINO	10	27	36	14	13	19	26	30	13	12	20	28	29	12	10
ASIAN						8	15	26	19	32	7	15	27	19	32
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*															
AMERICAN INDIAN OR ALASKA NATIVE						23	36	16	19		15	28	32	14	11
TWO OR MORE RACES*						17	22	31	17	13	13	25	31	15	16
DISABLED					42	45	31	17	5	3	43	31	17	5	3
ECO. DISADVANTAGED	10	29	35	14	12	23	29	29	11	8	23	32	28	10	7
ELL**					42	41	32	19	5	3	41	34	18	4	3
MIGRANT*						35	36	21	6		30	36	23	7	4
FEMALE*	9	30	37	13	12	19	28	31	12	10	17	28	30	13	12
MALE*	11	25	34	15	14	21	25	29	13	13	18	25	29	14	15

Note: A blank cell indicates a subgroup too small to report or that no test results were reported.

\*Indicates subgroups not included as separate sub-populations in reporting Annual Measurable Objectives (AMOs) for ESEA compliance.

\*\*Students enrolled in ESOL in the current year.

	FCAT 2.0 READING														
	School %					District %					State %				
	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5
<b>ALL GRADES</b>															
ALL STUDENTS	9	18	30	27	16	19	24	25	21	11	17	25	25	21	11
WHITE						7	15	25	31	23	10	20	27	27	16
BLACK OR AFRICAN AMERICAN					20	33					29	32	22	12	4
HISPANIC/LATINO	8	18	30	28	16	17	23	26	23	11	20	26	26	19	9
ASIAN						8	13	23	29	28	8	15	23	29	25
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*															



AMERICAN INDIAN OR ALASKA NATIVE		10	21	26	27	16	17	27	27	21	9				
TWO OR MORE RACES*		13	22	24	26	15	13	24	27	24	13				
DISABLED	35	37	47	29	15	7	2	47	29	15	7	2			
ECO. DISADVANTAGED	9	19	31	26	15	22	27	25	18	7	23	30	25	16	6
ELL**	24	32	29	10		31	29	23	13	4	35	32	21	10	2
MIGRANT*						35	33	19	9	4	34	34	21	9	3
FEMALE*	8	16	29	30	17	16	24	26	22	12	15	25	26	22	12
MALE*	10	19	31	25	15	21	24	24	20	10	20	25	25	20	10

Note: A blank cell indicates a subgroup too small to report or that no test results were reported.

\*Indicates subgroups not included as separate sub-populations in reporting Annual Measurable Objectives (AMOs) for ESEA compliance.

\*\*Students enrolled in ESOL in the current year.

**FCAT 2.0 MATH and ALGEBRA 1 EOC**

ALL GRADES	School %					District %					State %				
	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5
ALL STUDENTS	5	13	34	26	22	19	23	30	17	11	19	24	29	17	10
WHITE						8	16	29	25	22	12	21	31	22	14
BLACK OR AFRICAN AMERICAN			24	39		27	29	29	11	4	30	31	26	10	3
HISPANIC/LATINO	5	13	34	26	23	17	23	30	18	11	20	25	30	16	9
ASIAN						6	11	24	25	34	6	12	24	25	32
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*															
AMERICAN INDIAN OR ALASKA NATIVE						15	21	27	16	20	17	26	31	17	10
TWO OR MORE RACES*						15	21	30	18	15	16	24	30	19	12
DISABLED				39		46	26	19	6	2	46	27	18	6	2
ECO. DISADVANTAGED	5	15	35	25	21	22	26	30	15	8	25	28	29	13	6
ELL**	13	24	37	21	6	27	26	27	14	6	31	29	25	11	4
MIGRANT*						28	27	28	12	5	27	30	28	11	4
FEMALE*	5	12	35	26	22	17	24	31	18	11	17	25	30	17	11
MALE*	5	15	33	25	21	20	23	29	17	11	20	24	29	17	10

Note: A blank cell indicates a subgroup too small to report or that no test results were reported.

\*Indicates subgroups not included as separate sub-populations in reporting Annual Measurable Objectives (AMOs) for ESEA compliance.

\*\*Students enrolled in ESOL in the current year.

**Recently Arrived English Language Learners (ELLs)**

Florida students in ESOL programs who have been in the U.S. less than one year are required to be tested on the Comprehensive English Language Learning Assessment (CELLA) as well as on a state mathematics assessment, but may be exempt for up to one administration of the FCAT 2.0 in reading. These students' test scores are not included in the current year's proficiency calculations for math and reading as a flexibility provision approved for Florida by the U.S. Department of Education. The ESEA SPAR chart shows the number of recently arrived ELL students who are not included in the AMO mathematics and reading proficiency calculations for 2013-14.

ELL	School	District	State
Reading	10	5,160	13,057
Math	10	5,429	13,478
*Cell sizes smaller than 10 are suppressed.			

**National Assessment of Educational Progress (NAEP)**

Below are the 2013 NAEP state results for grades 4 and 8 in reading and mathematics. Main NAEP, conducted at the state and national level, occurs every two years in reading and mathematics, every four years in science, and periodically in writing. A representative sample of the student population participates, and each student takes only a portion of the assessment. Results are then assembled to form projected state and national scores, based on aggregated student results. NAEP does not provide school- or student-level results.

**1. Scale Scores**

A scale score is derived from an averaging of scores of student responses to NAEP assessment items on a 0—500 point scale. Scale scores summarize the overall level of performance attained by a group of students. (NAEP does not produce scale scores for individual students.) When used in conjunction with interpretive aids, such as item maps, scale scores provide information about what a particular aggregate of students in the population knows and can do.

**2. Achievement Level**

Achievement levels are based on scale scores and define the degree to which student performance meets expectations of what students should know and be able to do. The achievement levels are **Basic, Proficient, and Advanced**. Below Basic is also reported but not considered to be an achievement level.

The following chart compares the achievement levels between NAEP and the FCAT 2.0:

FCAT 2.0 Achievement Levels	NAEP Achievement Standards
5	<i>Advanced</i>
4	<i>Proficient</i>
2-3	<i>Basic</i>
1	<i>Below Basic</i>

**NAEP Participation Rates for Required Subgroups**

The chart below shows, for the sample of Florida schools selected to take the grade 04 and grade 08 math and reading assessments, the percentage of Students with Disabilities (SWDs) and English language learners (ELLs) in the tested grades who were tested on each assessment. The goal established by the National Assessment Governing Board (NAGB) is 85% inclusion.

Additional information is provided on the NAEP website at <http://www.nces.ed.gov/nationsreportcard/> or on the FLDOE website at <http://www.fldoe.org/asp/naep/>.

**NAEP 2013 - Inclusion Rates**

	MATH Grade 04		MATH Grade 08		READING Grade 04		READING Grade 08	
	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation
	SWD	90	90	90	89	85	83	89
ELL	93	96	87	93	89	92	86	90

**NAEP Math 2013 - State Level Results**

GRADE 04	% of Students		Average Scale Scores		% Below Basic		% Basic		% Proficient		% Advanced		% Basic and Above	
	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation
ALL STUDENTS	N/A	N/A	242	241	16	18	44	41	34	34	6	8	84	82
WHITE	40	51	251	250	8	9	39	37	44	43	10	10	92	91
BLACK	22	16	228	224	28	34	52	48	19	17	1	1	72	66
HISPANIC	31	25	238	230	18	27	46	47	32	24	5	2	82	73
DISABLED	15	13	226	218	33	45	45	38	20	16	2	2	67	55
ECO. DISADVANTAGED	61	54	233	230	22	27	50	47	25	23	2	2	78	73
ELL	10	11	218	219	40	41	49	45	11	13		1	60	59

\*Asian and Indian subgroups were too small to report.

**NAEP Math 2013 - State Level Results**

% of Students	% Below Basic	% Basic	% Proficient	% Advanced
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GRADE 08	Average Scale Scores										% Basic and Above			
	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation
ALL STUDENTS	N/A	N/A	281	284	30	27	40	39	24	26	7	8	70	73
*														
WHITE	44	53	291	293	19	17	41	39	31	33	10	11	81	83
BLACK	21	15	264	263	49	49	37	38	12	12	2	2	51	51
HISPANIC	29	23	274	271	35	38	41	41	20	18	4	3	65	62
DISABLED	12	12	255	248	59	66	31	26	9	7	1	1	41	34
ECO. DISADVANTAGED	56	50	271	270	39	39	41	41	17	17	3	3	61	61
ELL	5	5	243	245	72	69	23	25	4	4	1	1	28	31

\*Asian and Indian subgroups were too small to report.

GRADE 04	NAEP Reading 2013 - State Level Results													
	% of Students		Average Scale Scores		% Below Basic		% Basic		% Proficient		% Advanced		% Basic and Above	
	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation
ALL STUDENTS	N/A	N/A	227	221	25	33	36	33	30	26	9	8	75	67
*														
WHITE	40	51	236	231	15	21	36	34	37	33	12	11	85	79
BLACK	22	15	212	205	43	50	37	32	17	15	3	2	57	50
HISPANIC	31	25	225	207	27	48	37	33	29	17	7	3	73	52
DISABLED	14	12	204	184	53	69	27	20	16	9	4	2	47	31
ECO. DISADVANTAGED	60	54	218	207	34	47	39	34	23	17	4	3	66	53
ELL	10	10	199	187	59	69	31	24	9	6	1	1	41	31

\*Asian and Indian subgroups were too small to report.

GRADE 08	NAEP Reading 2013 - State Level Results													
	% of Students		Average Scale Scores		% Below Basic		% Basic		% Proficient		% Advanced		% Basic and Above	
	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation
ALL STUDENTS	N/A	N/A	266	266	23	23	43	42	30	31	3	4	77	77
*														
WHITE	44	53	274	275	16	15	42	41	38	39	5	5	84	85
BLACK	21	15	254	250	34	40	47	44	18	15	1	1	66	60
HISPANIC	28	23	260	255	27	33	46	46	25	20	2	1	73	67
DISABLED	12	11	243	231	50	62	37	30	13	8			50	38
ECO. DISADVANTAGED	56	49	257	254	30	34	47	46	22	19	1	1	70	66
ELL	4	5	226	225	70	70	27	26	3	3			30	30

\*Asian and Indian subgroups were too small to report.

**INTERNATIONAL SURVEYS**

TIMSS is an international comparative study of student performance in mathematics and science at the fourth and eighth grade levels. It collects data on achievement, experiences, and attitudes of fourth- and eighth-grade students in the United States and students in the equivalent grades in other participating countries, as well as information on classroom and school contexts. Florida's objective is to meet the performance of the 10th ranked country.

**TIMSS 2011**

	High International Benchmark and Higher	
	Florida	Annual Objective
Grade 4 Mathematics	47%	47%
Grade 8 Mathematics	31%	30%
Grade 4 Science	48%	44%
Grade 8 Science	42%	40%

PIRLS is an international comparative study of the reading literacy of young students. It collects data on the reading achievement, experiences, and attitudes of fourth-grade students in the United States and students in the equivalent of fourth grade in other participating countries, as well as information on students' classroom and school contexts. Florida's objective is to meet the performance of the 10th ranked country.

**PIRLS 2011**

	High International Benchmark and Higher	
	Florida	Annual Objective
Grade 4 Reading	61%	54%

PISA is an international assessment that measures 15-year-old students' reading, mathematics, and science literacy. It assesses students' applied knowledge and skills to problems within a real-life context as they near the end of compulsory schooling. PISA makes the assumption that as students transition to adult life, they need not only to comprehend what they read or to retain particular mathematical formulas or scientific concepts, but also to know how to apply their knowledge and skills in the many different situations they will encounter in their everyday lives. Florida's objective is to meet the performance of the 10th ranked country.

**PISA 2012 Results - 15 year olds**

	Level 4+	
	Florida	10th Ranked Country
Mathematics	18.7%	43.1%
Science Literacy	22.1%	36.8%
Reading Literacy	25.9%	36.7%

**TEACHERS AND STAFF**

**New Staff**

The table shows the number and percentage of instructional staff and school-based administrators who were newly hired at this school in 2013-14.

Staff Type	Total Number for 2013-14	Number Newly Hired for 2013-14	School %	District %	State %
Instructional Staff	52	13	25.0	18.0	20.4
School-Based Administrators	2	1	50.0	35.7	26.6
Total	54	14	25.9	18.1	20.6

**The Professional Qualifications of Teachers**

**Degree Level**

This table shows the number and percentage of teachers at each degree level.

Degree Level	Number	School %		District %		State %	
		2013-14	2012-13	2013-14	2012-13	2013-14	2012-13
Bachelor's Degree	42	84.0	83.0	61.1	61.8	66.0	65.5
Master's Degree	8	16.0	17.0	35.0	34.3	31.9	32.5
Specialist Degree				2.2	2.3	1.1	1.1
Doctorate				1.7	1.7	1.0	1.0
Total All Degrees	50	100.0	100.0	100.0	100.0	100.0	100.0

**Percentage of Teachers Teaching with Emergency or Provisional Credentials**

Florida has no uncertified teachers, although some teachers may be temporarily assigned to areas outside of their field of specialization. Data on classes taught by teachers out of field is provided in the following table.

**In-Field and Out-of-Field Teachers**

The following chart shows the percentage of core academic classes taught by teachers teaching in-field compared to the percentage of classes taught by teachers teaching out-of-field. When a teacher in a district school system is assigned teaching duties in a class dealing with subject matter that is outside the field in which the teacher is certified, outside the field that was the applicant's minor field of study, or outside the field in

which the applicant has demonstrated sufficient subject area expertise, as determined by district school board policy in the subject area to be taught, that teacher is teaching "out-of-field." Core academic subjects are English, reading, language arts, mathematics, science, foreign languages, civics, government, economics, arts, history and geography.

	School %	District %	State %
Percentage of Classes with Teachers Teaching In-Field	98.5	97.0	93.8
Percentage of Classes with Teachers Teaching Out-of-Field	1.5	3.0	6.2

**Classes Not Taught by Highly Qualified Teachers**

The chart below shows the percentage of classes not taught by "Highly Qualified Teachers" in core academic subjects as defined in federal statute. A highly qualified teacher has earned at least a bachelor's degree and holds a Florida teaching certificate with appropriate certification for each core academic area of assignment. Core academic subjects are English, reading, language arts, mathematics, science, foreign languages, civics, government, economics, arts, history and geography.

Classes Not Taught by Highly Qualified Teachers	School %			District %			State %		
	All Schools	High-Poverty Schools*	Low-Poverty Schools*	All Schools	High-Poverty Schools*	Low-Poverty Schools*	All Schools	High-Poverty Schools*	Low-Poverty Schools*
June	0.0	32.9	0.0	33.1	7.4	8.7	11.1		
July	0.0	100.0	0.0	100.0	12.5	7.3	35.5		
October	7.3	7.6	0.0	10.7	5.8	6.4	5.5		
February	7.0	7.5	0.0	10.4	5.8	6.3	5.1		
Combined All Year	7.2	8.2	0.0	12.6	5.9	6.3	5.7		

\*High-poverty schools are schools ranking in the top 25% of schools based on the percentage of students eligible for free/reduced-price lunch. Low-poverty schools rank in the bottom quartile of schools based on free/reduced-price lunch enrollment. That is, low-poverty schools have the lowest enrollment in free/reduced-price lunch as a percentage of total membership.

FLORIDA SCHOOL PERFORMANCE GRADE AND AMOs FOR ESEA REPORTING

**School Performance Grade**

Public schools in Florida are graded annually based on student performance on state assessments and the percentage of students making learning gains. Schools are assigned a letter grade (A through F) corresponding with their rated performance, with grade "A" representing the highest performance rating and grade "F" representing a failed rating. A rating of "I" indicates that grading is incomplete. A grade of "N" indicates that the school is not graded. While the vast majority of Florida's schools receive a performance grade, certain types of schools are exempt from grading, including Department of Juvenile Justice (DJJ) facilities. High schools will receive a grade based 50 percent on state assessment-based measures and 50 percent on other measures, including graduation rates, accelerated curricula and college readiness. Those grades will not be available until near the end of the calendar year. For those schools, a "P" (pending) appears in place of their grades.

2013-14 School Performance Grade\*: A

\*Certain school grades may be subject to modification pending appeal.

**Progress of the Lowest Performing 25% of Students, 2013-14**

Components of the school grade calculation include learning gains of the lowest performing students in reading and mathematics. The following table provides information on the points earned based on learning gains made by students in the lowest quartile in the current year.

School Results	
Mathematics Low 25%, Points Earned*	Reading Low 25%, Points Earned*
2013-14	2013-14
86	72

\*Points are based on the weighted percentage of students making learning gains. Students who move from a lower level to level 4 are weighted at a factor of 1.1 in the numerator. Students who move from a lower level to level 5 are weighted at a factor of 1.2 in the numerator. Prior-year low performers who increased their scores by at least 33% beyond the minimum increase to qualify for gains are also weighted at a factor of 1.1 in the numerator.

For more information on school grades and grading procedures, contact your principal's office or your local school board or visit the School Grades web page at <http://schoolgrades.fldoe.org>.

**Identified Schools for ESEA Flexibility**

The table below indicates how schools in this district were identified for ESEA flexibility. Focus schools are identified as schools for which the most recent grade is "D" as well as Title 1 schools graded "C" or higher for which the federal four-year graduation rate was lower than 60%. Priority schools are identified as schools for which the most recent grade is "F." Reward schools are schools that were graded "A"; improved a letter grade; were rated "improving" in the school improvement rating system or improved a rating; or maintained a grade after having improved by two or more letter grades in the prior year.

## Focus Schools, 2013-14

District Number	School Number	School Name
13	73	MANDARIN LAKES K-8 ACADEMY
13	101	ARCOLA LAKE ELEMENTARY SCHOOL
13	361	BISCAYNE GARDENS ELEMENTARY
13	521	BROADMOOR ELEMENTARY SCHOOL
13	641	BUNCHE PARK ELEMENTARY SCHOOL
13	681	CAROL CITY ELEMENTARY SCHOOL
13	801	CITRUS GROVE ELEMENTARY SCHOOL
13	1161	CRESTVIEW ELEMENTARY SCHOOL
13	1441	PAUL LAURENCE DUNBAR K-8 CENTER
13	1561	EARLINGTON HEIGHTS ELEM. SCHL
13	2161	GOLDEN GLADES ELEMENTARY SCHL
13	2241	GRATIGNY ELEMENTARY SCHOOL
13	2401	HIBISCUS ELEMENTARY SCHOOL
13	2501	HOLMES ELEMENTARY SCHOOL
13	2801	LAKE STEVENS ELEMENTARY SCHOOL
13	3021	JESSE J. MCCRARY, JR. ELEMENTARY SCHOOL
13	3301	MIAMI PARK ELEMENTARY SCHOOL
13	3701	NORLAND ELEMENTARY SCHOOL
13	3941	NORTH MIAMI ELEMENTARY SCHOOL
13	4021	OAK GROVE ELEMENTARY SCHOOL
13	4121	DR. ROBERT B. INGRAM/OPA-LOCKA ELEMENTARY
13	4171	ORCHARD VILLA ELEMENTARY SCHL
13	4341	PARKWAY ELEMENTARY SCHOOL
13	4501	POINCIANA PARK ELEMENTARY SCHL
13	5001	SHENANDOAH ELEMENTARY SCHOOL
13	5003	SOUTH DADE MIDDLE SCHOOL
13	5901	CARRIE P. MEEK/WESTVIEW K-8 CENTER
13	5971	NATHAN B. YOUNG ELEM. SCHOOL
13	5991	CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL
13	6023	ANDOVER MIDDLE SCHOOL
13	6031	BROWNSVILLE MIDDLE SCHOOL
13	6061	CAMPBELL DRIVE MIDDLE SCHOOL
13	6091	CITRUS GROVE MIDDLE SCHOOL
13	6111	CUTLER BAY ACADEMY OF ADVANCED STUDIES
13	6251	HOMESTEAD MIDDLE SCHOOL
13	6361	JOSE DE DIEGO MIDDLE SCHOOL
13	6411	HORACE MANN MIDDLE SCHOOL
13	6431	MAYS COMMUNITY MIDDLE SCHOOL
13	6521	MIAMI SPRINGS MIDDLE SCHOOL
13	6571	NORLAND MIDDLE SCHOOL
13	6591	NORTH DADE MIDDLE SCHOOL
13	6961	WEST MIAMI MIDDLE SCHOOL

## Priority Schools, 2013-14

District Number	School Number	School Name
13	81	LENORA BRAYNON SMITH ELEMENTARY
13	661	CARIBBEAN ELEMENTARY SCHOOL
13	1361	FREDERICK R. DOUGLASS ELEM.
13	2981	LIBERTY CITY ELEMENTARY SCHOOL
13	4461	PINE VILLA ELEMENTARY SCHOOL
13	4651	ETHEL F. BECKFORD/RICHMOND ELE
13	6011	ALLAPATTAH MIDDLE SCHOOL
13	6051	CAROL CITY MIDDLE SCHOOL
13	6391	MADISON MIDDLE SCHOOL

## Reward Schools, 2012-13

District Number	School Number	School Name
13	41	AIR BASE ELEMENTARY SCHOOL
13	71	EUGENIA B. THOMAS K-8 CENTER
13	91	BOB GRAHAM EDUCATION CENTER
13	92	NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8
13	100	MATER ACADEMY
13	102	MIAMI COMMUNITY CHARTER SCHOOL
13	122	DR. ROLANDO ESPINOSA K-8 CENTER
13	231	AVENTURA WATERWAYS K-8 CENTER
13	241	RUTH K. BROAD BAY HARBOR K-8 CENTER
13	251	ETHEL KOGER BECKHAM ELEMENTARY
13	261	BEL-AIRE ELEMENTARY SCHOOL
13	271	BENT TREE ELEMENTARY SCHOOL
13	312	MATER GARDENS ACADEMY
13	332	SOMERSET ACADEMY (SILVER PALMS)
13	342	PINECREST ACADEMY (SOUTH CAMPUS)
13	400	RENAISSANCE ELEMENTARY CHARTER SCHOOL
13	410	ACADEMIR CHARTER SCHOOL WEST
13	510	ARCHIMEDEAN ACADEMY
13	520	SOMERSET ACADEMY CHARTER
13	600	PINECREST PREPARATORY ACADEMY
13	671	CALUSA ELEMENTARY SCHOOL
13	771	WILLIAM A. CHAPMAN ELEM. SCHL
13	841	COCONUT GROVE ELEMENTARY SCHL
13	921	NEVA KING COOPER EDUCATIONAL CENTER
13	950	AVENTURA CITY OF EXCELLENCE
13	961	CORAL GABLES PREPARATORY ACADEMY
13	1001	CORAL PARK ELEMENTARY SCHOOL
13	1014	HIGHLY INQUISITIVE & VERSATILE (HIVE) PREP
13	1020	YOUTH CO-OP CHARTER SCHOOL
13	1041	CORAL REEF ELEMENTARY SCHOOL
13	1070	SOUTH FLORIDA AUTISM CHARTER SCHOOL INC
13	1121	CORAL WAY K-8 CENTER
13	1331	DEVON AIRE K-8 CENTER
13	1371	MARJORY STONEMAN DOUGLAS ELEM
13	1641	EMERSON ELEMENTARY SCHOOL
13	1691	CHRISTINA M. EVE ELEM. SCHOOL
13	1721	EVERGLADES K-8 CENTER
13	1811	DANTE B. FASCELL ELEM. SCHOOL
13	1841	FLAGAMI ELEMENTARY SCHOOL
13	1921	FLAMINGO ELEMENTARY SCHOOL
13	2001	FLORIDA CITY ELEMENTARY SCHOOL
13	2003	BRIDGEPREP ACADEMY SOUTH
13	2007	SOMERSET ACADEMY ELEM SCHOOL (S MIAMI CAMPUS)
13	2060	THEODORE R. AND THELMA A. GIBSON CHARTER
13	2111	HIALEAH GARDENS ELEM. SCHOOL
13	2151	JACK DAVID GORDON ELEMENTARY SCHOOL
13	2191	SPANISH LAKE ELEMENTARY SCHOOL
13	2341	JOE HALL ELEMENTARY SCHOOL
13	2371	WEST HIALEAH GARDENS ELEMENTARY SCHOOL
13	2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL
13	2521	OLIVER HOOVER ELEMENTARY SCHL
13	2641	KENDALE ELEMENTARY SCHOOL
13	2651	KENDALE LAKES ELEMENTARY SCHL
13	2701	KENWOOD K-8 CENTER
13	2741	KEY BISCAYNE K-8 CENTER
13	2881	LEEWOOD K-8 CENTER
13	2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL
13	3029	DORAL ACADEMY OF TECHNOLOGY

13	3030	DORAL ACADEMY
13	3041	LORAH PARK ELEMENTARY SCHOOL
13	3061	LUDLAM ELEMENTARY SCHOOL
13	3100	MATER ACADEMY EAST CHARTER
13	3101	FRANK CRAWFORD MARTIN K-8 CENTER
13	3111	WESLEY MATTHEWS ELEM. SCHOOL
13	3141	MEADOWLANE ELEMENTARY SCHOOL
13	3191	ADA MERRITT K-8 CENTER
13	3281	MIAMI LAKES K-8 CENTER
13	3341	MIAMI SHORES ELEMENTARY SCHOOL
13	3600	DOWNTOWN MIAMI CHARTER SCHOOL
13	3741	NORTH BEACH ELEMENTARY SCHOOL
13	3781	BARBARA HAWKINS ELEM. SCHOOL
13	3821	NORTH COUNTY K-8 CENTER
13	4221	PALMETTO ELEMENTARY SCHOOL
13	4401	KELSEY L. PHARR ELEMENTARY SCHOOL
13	4421	PINECREST ELEMENTARY SCHOOL
13	4691	JANE S. ROBERTS K-8 CENTER
13	4721	ROCKWAY ELEMENTARY SCHOOL
13	4741	ROYAL GREEN ELEMENTARY SCHOOL
13	4761	ROYAL PALM ELEMENTARY SCHOOL
13	5021	BEN SHEPPARD ELEMENTARY SCHOOL
13	5022	BEN GAMLA CHARTER SCHOOL
13	5025	LINCOLN-MARTI CHARTER SCHOOL LITTLE HAVANA
13	5029	EXCELSIOR LANGUAGE ACADEMY OF HIALEAH
13	5048	PINECREST ACADEMY (NORTH CAMPUS)
13	5049	PINECREST COVE ACADEMY
13	5051	ERNEST R. GRAHAM K-8 CENTER
13	5061	DR. CARLOS J. FINLAY ELEM.
13	5081	SKYWAY ELEMENTARY SCHOOL
13	5091	SOUTH POINTE ELEMENTARY SCHOOL
13	5101	JOHN I. SMITH K-8 CENTER
13	5131	N DADE CENTER FOR MODERN LANGUAGE
13	5241	SOUTH MIAMI K-8 CENTER
13	5281	SOUTH MIAMI HEIGHTS ELEMENTARY
13	5321	SOUTHSIDE ELEMENTARY SCHOOL
13	5361	SPRINGVIEW ELEMENTARY SCHOOL
13	5401	SUNSET ELEMENTARY SCHOOL
13	5421	SUNSET PARK ELEMENTARY SCHOOL
13	5601	TWIN LAKES ELEMENTARY SCHOOL
13	5641	VILLAGE GREEN ELEMENTARY SCHL
13	5671	VINELAND K-8 CENTER
13	5831	HENRY S. WEST LABORATORY SCHOOL
13	5961	WINSTON PARK K-8 CENTER
13	6001	HERBERT A. AMMONS MIDDLE SCHL
13	6004	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL
13	6006	ARCHIMEDEAN MIDDLE CONSERVATORY
13	6012	MATER ACADEMY CHARTER MIDDLE
13	6013	SOMERSET ACADEMY CHARTER MIDDLE S HOMESTEAD
13	6021	ARVIDA MIDDLE SCHOOL
13	6022	PINECREST ACADEMY CHARTER MIDDLE SCHOOL
13	6028	RENAISSANCE MIDDLE CHARTER SCHOOL
13	6030	DORAL ACADEMY CHARTER MIDDLE SCHOOL
13	6033	MATER ACADEMY LAKES MIDDLE SCHOOL
13	6040	DOCTORS CHARTER SCHOOL OF MIAMI SHORES
13	6042	MATER GARDENS ACADEMY MIDDLE SCHOOL
13	6045	INTERNATIONAL STUDIES CHARTER MIDDLE SCHOOL
13	6047	MATER ACAD MIDDLE SCHOOL INTERNAT STUDIES
13	6048	MIAMI COMMUNITY CHARTER MIDDLE SCHOOL
13	6052	ZELDA GLAZER MIDDLE SCHOOL
13	6053	SOMERSET ACADEMY CHARTER MIDDLE SOUTH MIAMI



13	6071	GEORGE WASHINGTON CARVER MIDDLE SCHOOL
13	6141	CHARLES R. DREW MIDDLE SCHOOL
13	6231	HIALEAH MIDDLE SCHOOL
13	6431	MAYS COMMUNITY MIDDLE SCHOOL
13	6441	HOWARD D. MCMILLAN MIDDLE SCHOOL
13	6481	MIAMI EDISON MIDDLE SCHOOL
13	6701	PALMETTO MIDDLE SCHOOL
13	6721	PARKWAY MIDDLE COMMUNITY SCHL
13	6751	HIALEAH GARDENS MIDDLE SCHOOL
13	6761	REDLAND MIDDLE SCHOOL
13	6821	ROCKWAY MIDDLE SCHOOL
13	6861	SOUTHWOOD MIDDLE SCHOOL
13	6881	SOUTH MIAMI MIDDLE SCHOOL
13	6901	W. R. THOMAS MIDDLE SCHOOL
13	6921	LAMAR LOUISE CURRY MIDDLE SCHL
13	6981	WESTVIEW MIDDLE SCHOOL
13	7007	INTERNATIONAL STUDIES CHARTER
13	7009	DORAL PERFORMING ARTS & ENTERTAINMENT ACADEMY
13	7011	AMERICAN SENIOR HIGH SCHOOL
13	7014	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY
13	7018	MATER ACADEMY LAKES HIGH SCHOOL
13	7020	DORAL ACADEMY CHARTER HIGH SCHOOL
13	7024	MATER ACADEMY HIGH OF INTERNATIONAL STUDIES
13	7029	TERRA ENVIRONMENTAL RESEARCH INSTITUTE
13	7033	LAW ENFORCEMENT OFFICERS MEMORIAL HIGH SCHOOL
13	7037	MATER ACADEMY EAST CHARTER HIGH SCHOOL
13	7042	SOMERSET ACADEMY CHARTER HIGH SCHOOL
13	7048	ALONZO & TRACY MOURNING SENIOR HIGH BISCAYNE
13	7051	G. HOLMES BRADDOCK SENIOR HIGH
13	7053	PINECREST PREPARATORY ACADEMY CHARTER HIGH
13	7055	YOUNG WOMENS PREPARATORY ACADEMY
13	7059	MIAMI ARTS CHARTER
13	7066	LBA CONSTRUCTION AND BUSINESS MANAGEMENT ACAD
13	7070	YOUTH CO-OP PREPARATORY HIGH SCHOOL
13	7071	CORAL GABLES SENIOR HIGH SCHOOL
13	7080	CHARTER HIGH SCHOOL OF THE AMERICAS
13	7081	DESIGN & ARCHITECTURE SENIOR HIGH
13	7101	CORAL REEF SENIOR HIGH SCHOOL
13	7131	HIALEAH-MIAMI LAKES SR. HIGH
13	7141	DR MICHAEL M. KROP SENIOR HIGH
13	7151	HOMESTEAD SENIOR HIGH SCHOOL
13	7160	MATER ACADEMY CHARTER HIGH
13	7161	MAST ACADEMY
13	7171	MEDICAL ACADEMY FOR SCIENCE/TECH @ HOMESTEAD
13	7191	HIALEAH GARDENS SENIOR HIGH SCHOOL
13	7201	MIAMI BEACH SENIOR HIGH SCHOOL
13	7231	MIAMI CAROL CITY SENIOR HIGH
13	7241	RONALD W. REAGAN/DORAL SENIOR HIGH SCHOOL
13	7262	CITY OF HIALEAH EDUCATION ACADEMY
13	7291	JOSE MARTI MAST 6-12 ACADEMY
13	7351	ARTHUR AND POLLY MAYS CONSERVATORY OF THE ART
13	7361	MIAMI KILLIAN SENIOR HIGH SCHL
13	7371	ROBERT MORGAN EDUCATIONAL CENTER
13	7381	MIAMI NORLAND SENIOR HIGH SCHOOL
13	7391	MIAMI LAKES EDUCATIONAL CENTER
13	7411	MIAMI NORTHWESTERN SENIOR HIGH
13	7571	INTERNATIONAL STUDIES PREPARATORY ACADEMY
13	7581	I PREPARATORY ACADEMY
13	7591	NORTH MIAMI SENIOR HIGH SCHOOL
13	7601	WILLIAM H. TURNER TECHNICAL ARTS HIGH SCHOOL
13	7721	SOUTH MIAMI SENIOR HIGH SCHOOL

13	7741	SOUTHWEST MIAMI SENIOR HIGH
13	7751	BARBARA GOLEMAN SENIOR HIGH
13	7781	FELIX VARELA SENIOR HIGH SCHL
13	7901	NEW WORLD SCHOOL OF THE ARTS
13	8019	ACADEMY FOR COMMUNITY ED (ACE)

For a statewide list of schools identified for ESEA flexibility, visit <http://www.fldoe.org/esea>.

### AMOs for ESEA Reporting

Under reporting requirements of Florida's ESEA\* flexibility waiver, Florida has included the following information in applicable sections of this annual report.

For the "all students" group and each subgroup described in ESEA section 1111(b)(2)(C)(v)(II), this report includes:

- information on student achievement at each proficiency level;
- data comparing actual achievement levels to the state's Annual Measurable Objectives (AMOs);
- the percentage of students not tested;
- performance on the other academic indicator for elementary and middle schools (writing); and
- graduation rates for high schools.

Florida also includes information on progress of the lowest performing 25% of students in mathematics and reading as part of its annual reporting of AMOs.

Additional detailed information on Florida's annual reporting of AMOs in compliance with the ESEA waiver is available at <http://schoolgrades.fldoe.org/default.asp>.

\*ESEA is an acronym for the Elementary and Secondary Education Act.

### Notice of Availability of School Financial Report

For information on revenues and expenditures for your school and district, contact your local school board or your school's administrative office. An online listing of district offices and a directory of schools are also available at [http://www.fldoe.org/schools/schoolmap/flash/schoolmap\\_text.asp](http://www.fldoe.org/schools/schoolmap/flash/schoolmap_text.asp).

Select a New Report

Select a New School

Select a New District